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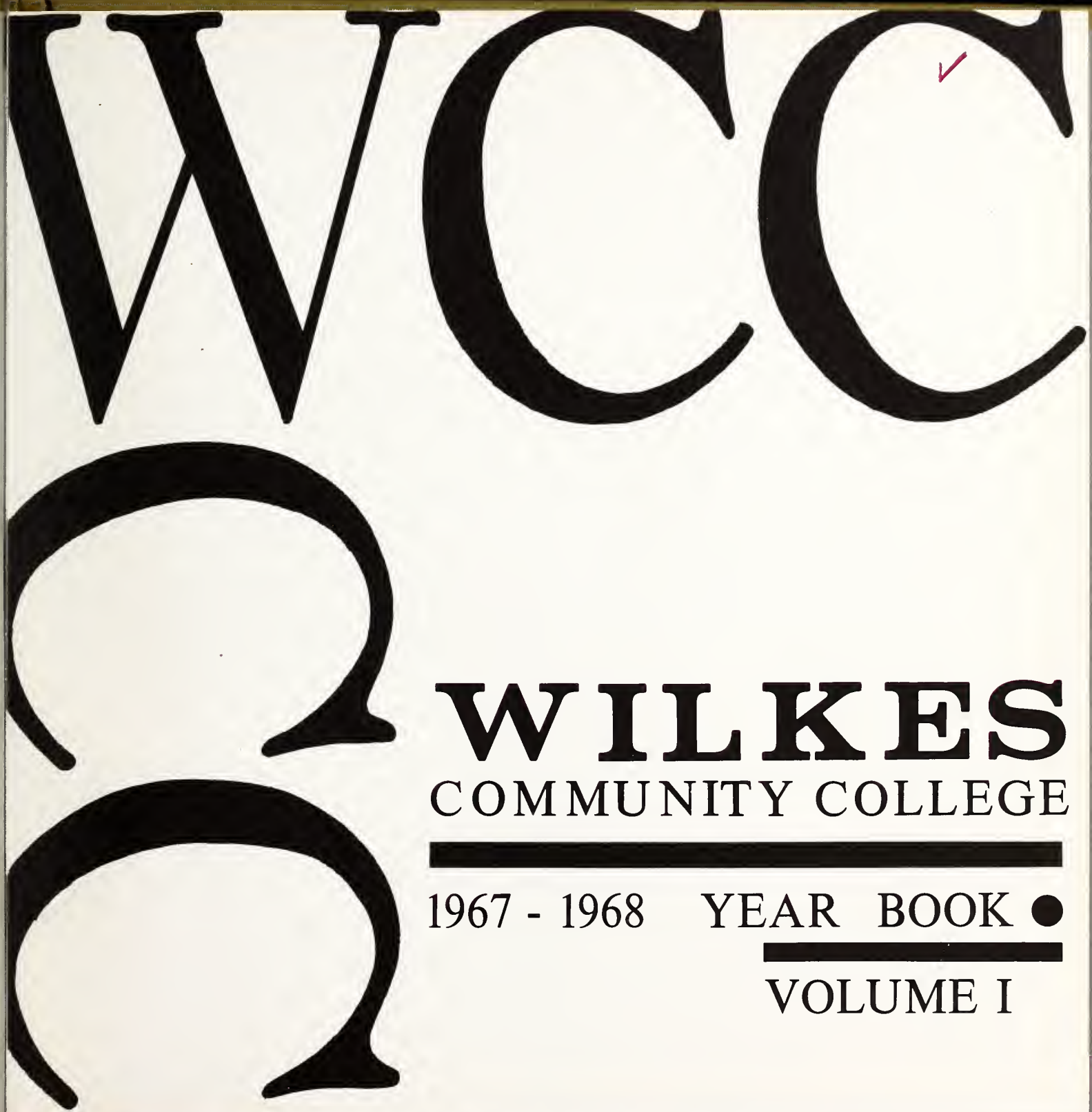


WILKES
COMMUNITY COLLEGE

1967 - 1968 YEAR BOOK

VOLUME I

In the valley the people talk
Of their waiting and hoping and fears.
Now they laugh with pride and delight
And watch through joyful tears.
This is their special possession,
A glow from the minds of men.
No longer a dream, no longer a plan,
No longer a thing to begin.
The thing is real, it can be felt,
The glow has become a flame.
People know the warmth
As the light puts the dark valley paths to shame.

He is

Wilkes Community College

They are

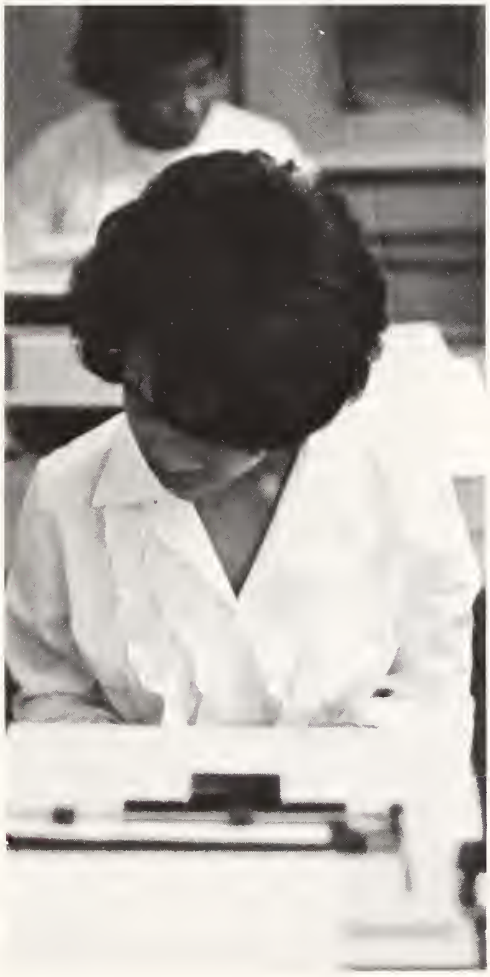
Wilkes Community College

We are this school;
We are its reason for birth;
We are its reason for continued existence.

This year more than any future year,
we are the concrete objects
that symbolize the "new light."

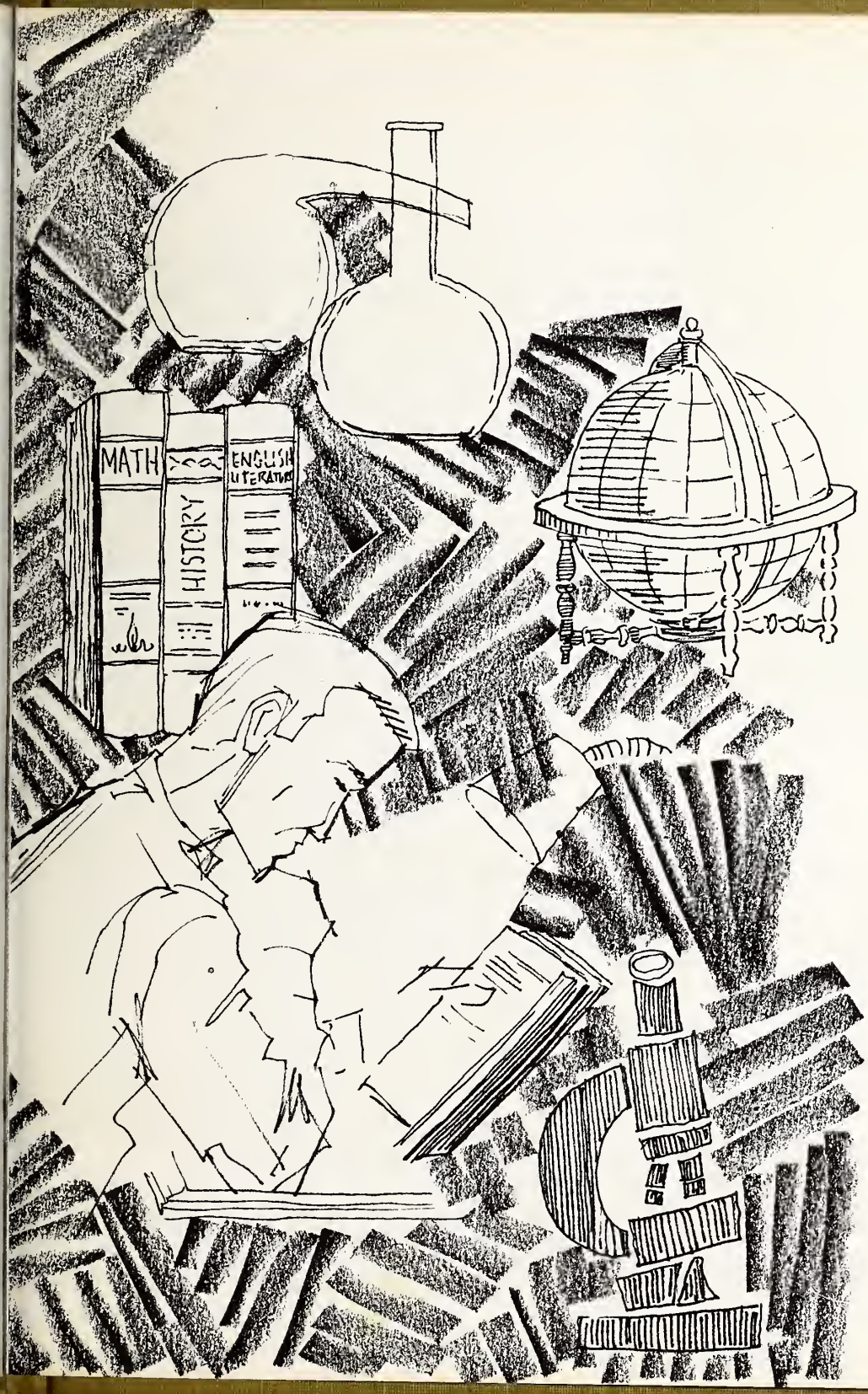
While buildings are being erected,
While classes occupy borrowed space,
people point to us,
the students,
and say,
"Wilkes Community College."

We are young and old
men and women
with things to learn;
we are the cohesive force
that holds this scattered campus together.



In the future there will be others like us,
but none will have the opportunity we have had:
the opportunity of being founders.
Our task—our responsibility—
has been the molding of an institution
during its formative year.
Our actions have set patterns and established standards
that will become tradition
to those who follow us.
What more exciting atmosphere could we desire?
What more challenging concepts
could we possibly wish to share?

As steel and concrete have grown
into staunch new structures,
has our performance matched their stability?
Have we as founders
laid a strong enough foundation?
The answer can only be determined
by tomorrow's students,
by those who will inherit our traditions.

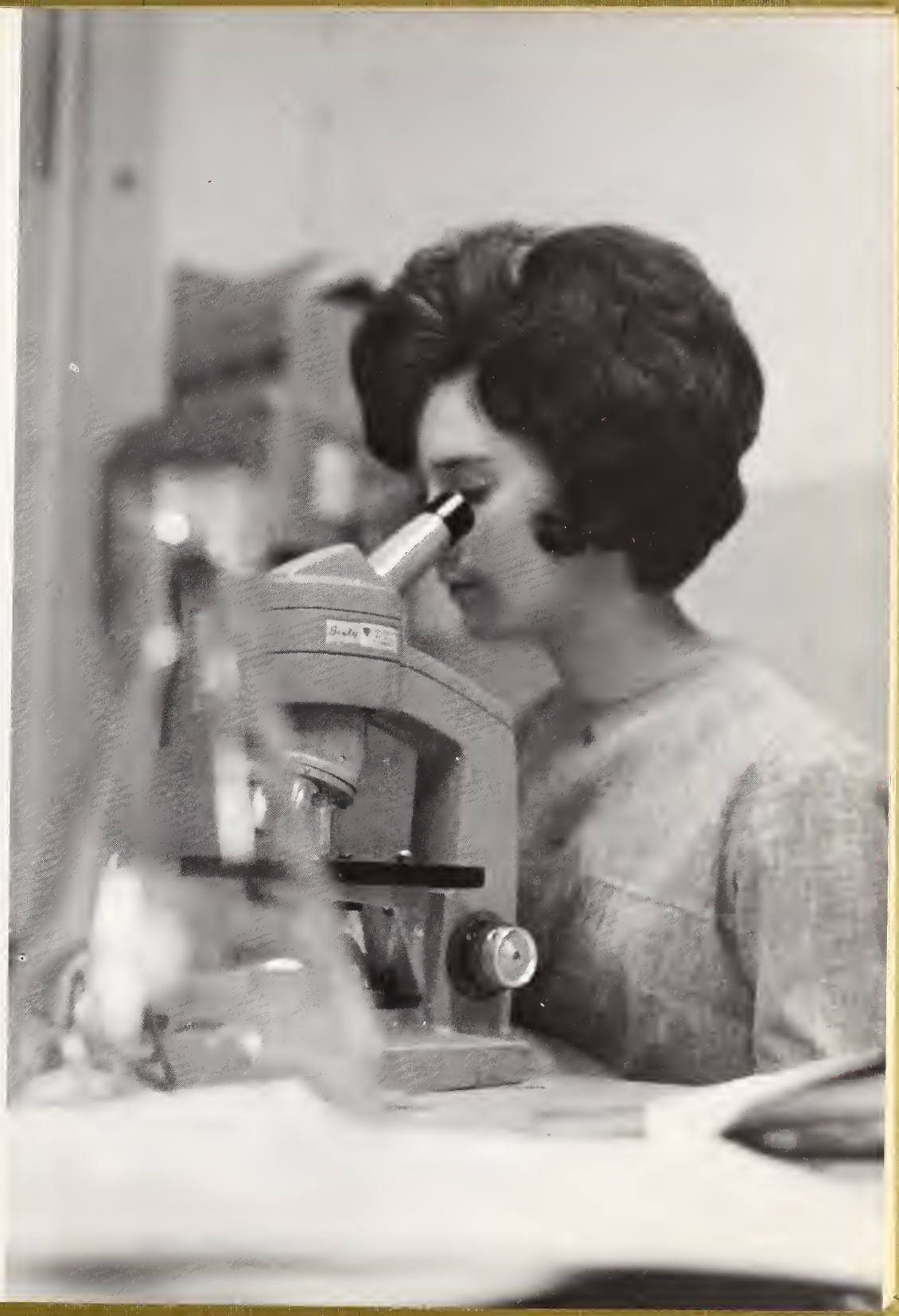


Our primary objective here
is learning.
Some of us who are planning
to go on to other schools
are taking college transfer
courses to prepare for
more specialized programs.
Others of us desire the
broad horizons
made possible
by two more years
of general study.

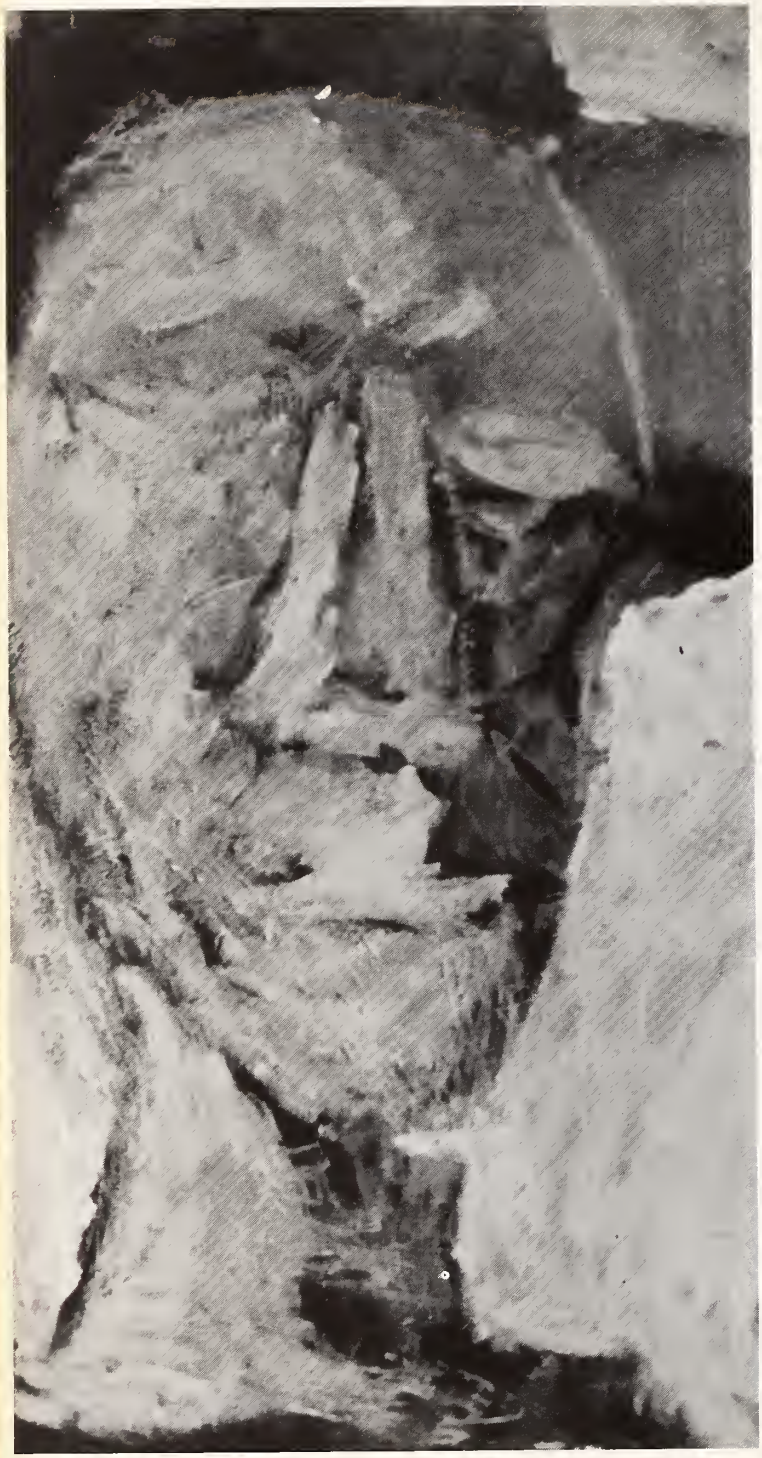
We study the structure
and function of languages;
we are exposed to the ways
others have used language
so that we might use it
in more constructive
and creative ways;
we learn that speech
is a process of
social facilitation.
The works
of the greatest writers of all ages
become our path
to knowledge and understanding
of man and his world.

We solve problems;
we measure distances and forces;
we speak the universal language,
mathematics.

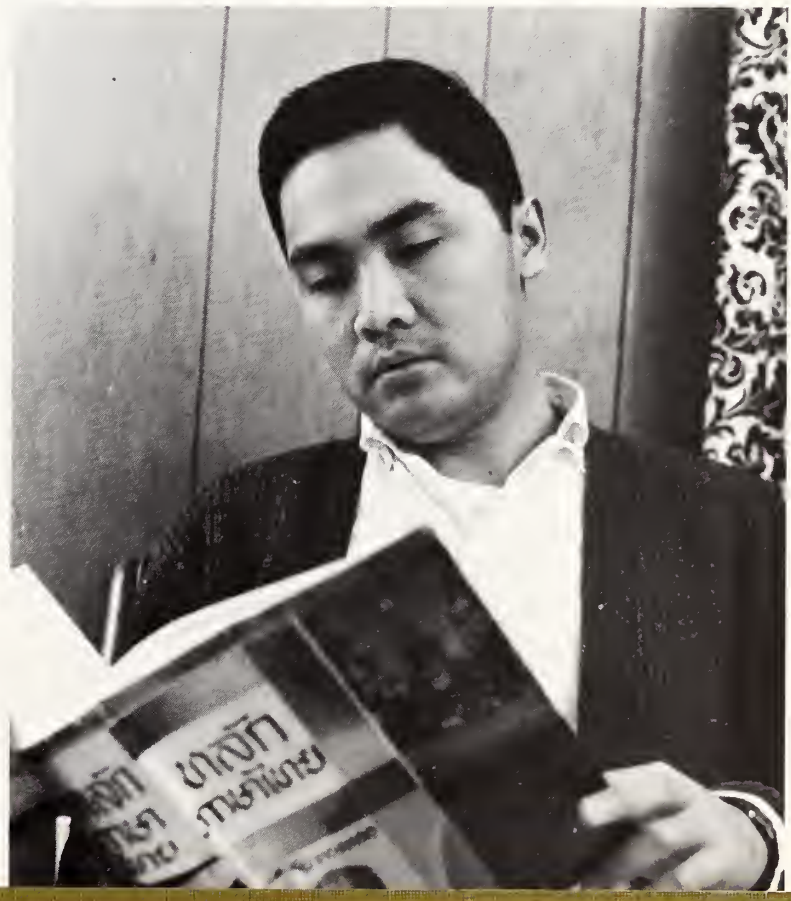
We observe life–
its diverse forms,
its structures,
its very composition.
We study the natural
laws of the universe
and their application
to the chemical and
physical world.

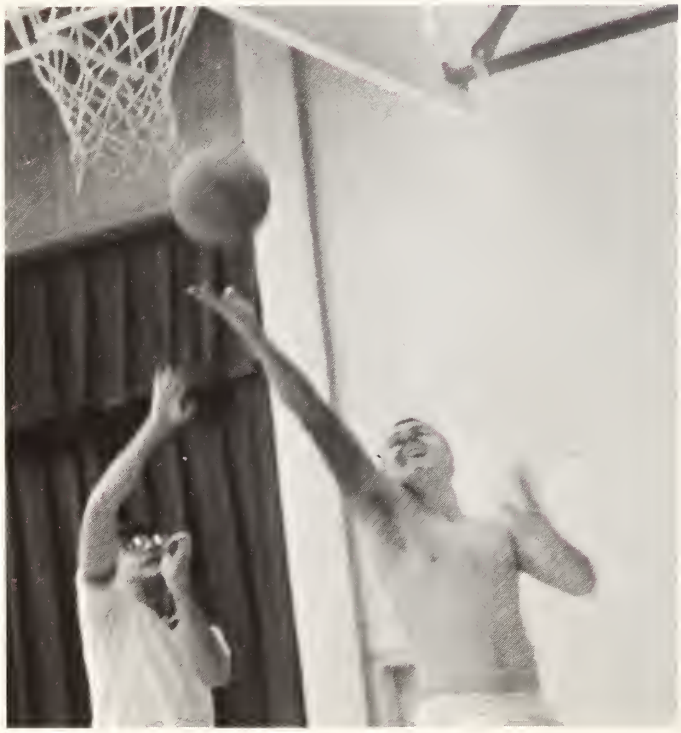


We review the history of man's actions.
We guess at the reasons for all man's reactions.
We study the ways men have been governed.
We look at the geographical placement of people
and try to analyze their relationships.



We learn to appreciate music, art, dance and drama.
We inspect the beliefs of others
to strengthen our own beliefs.



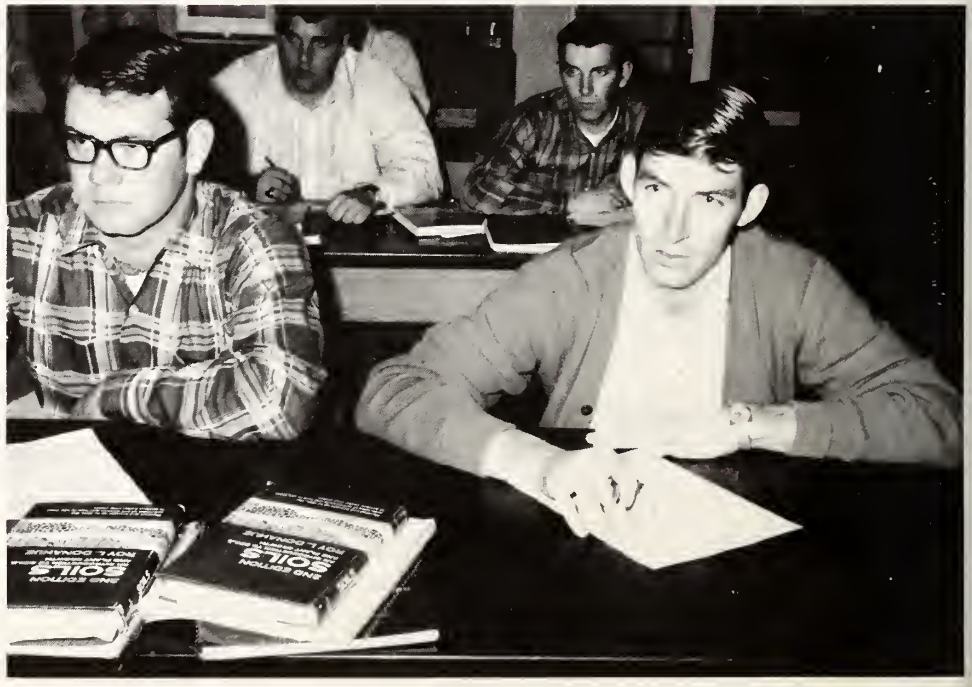


We strive toward a well rounded education
of mental development
and physical excellence.

Many of us wish
to terminate our education
at the end of two years
of training.
We want to get out
into the world and see
if what we have learned is
of as much benefit as we have dreamed.

Some of us have chosen to learn all we can about the technology of agriculture. We will become acquainted with the most modern methods of raising livestock and poultry.

Perhaps we will develop new hybrids
or a better stock of cattle.
Or perhaps we will find ways
of using raw resources more conservatively.



The most advanced machinery and theories
will be at our disposal,
and we will gain the knowledge needed
to obtain the highest efficiency
from this equipment and
these techniques.

New methods of food processing and
packaging will help us share
in solving the problems
of world food shortages.

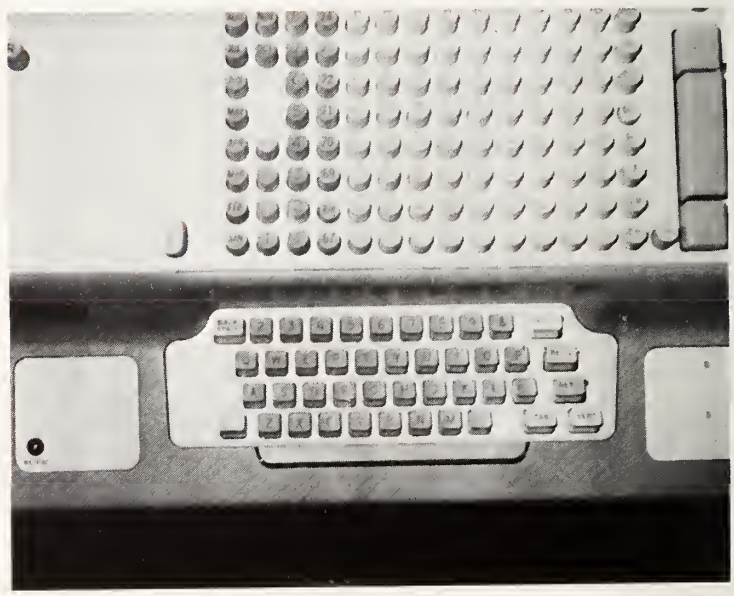
The hustle, drive and drama
of business has captured many of us.
We want to be part of it.

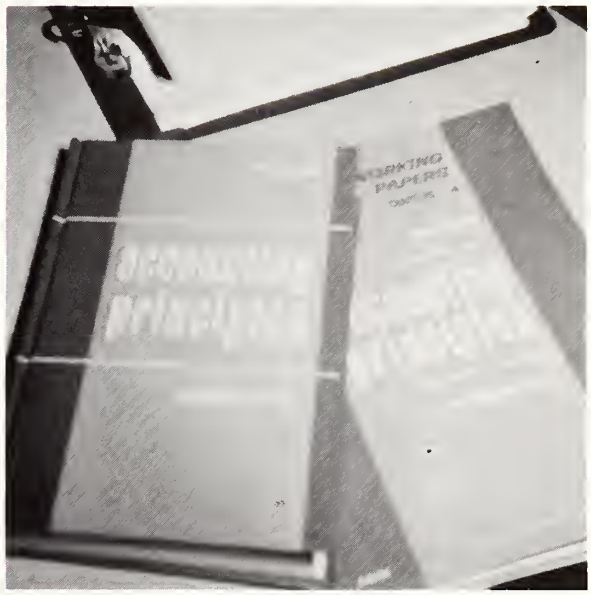
We want to join the greatest economic system
in the history of the world.

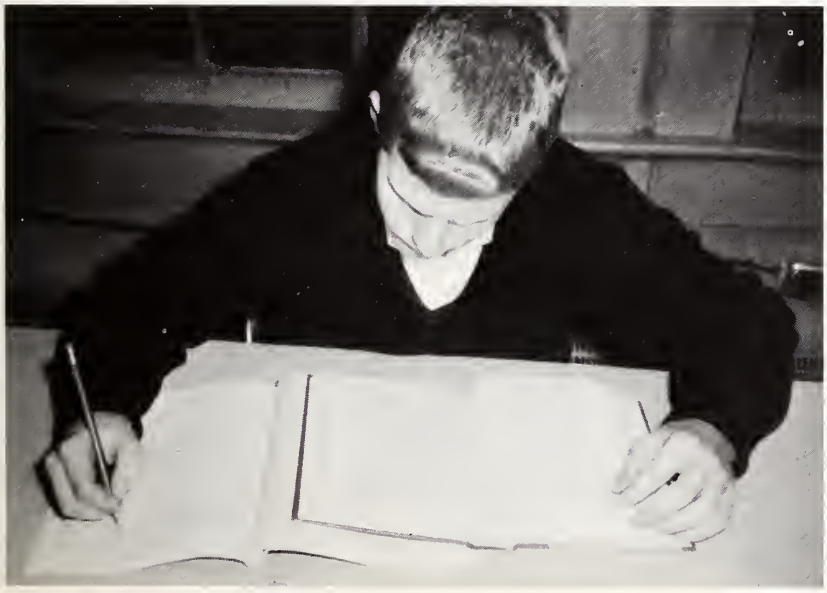
Some of us will go
into the many secretarial fields . . .

typewriting, shorthand, office machines,
business law, economics,
report writing, psychology,
and personality development.

Some of us will go into the field
of tax and accounting.




WORKING
PAPERS

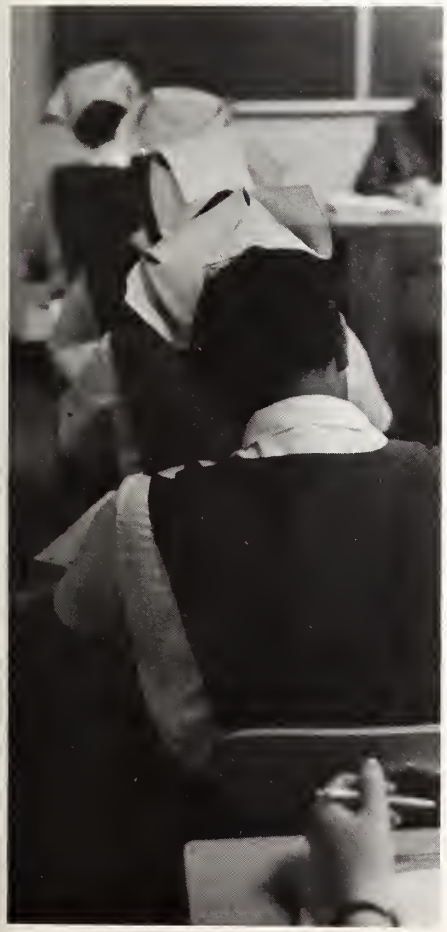


Many have settled on the care and treatment of high-speed electronic computer systems as a career.

THINK

Others will work in the growing
hospitality industry
managing hotels and motels.

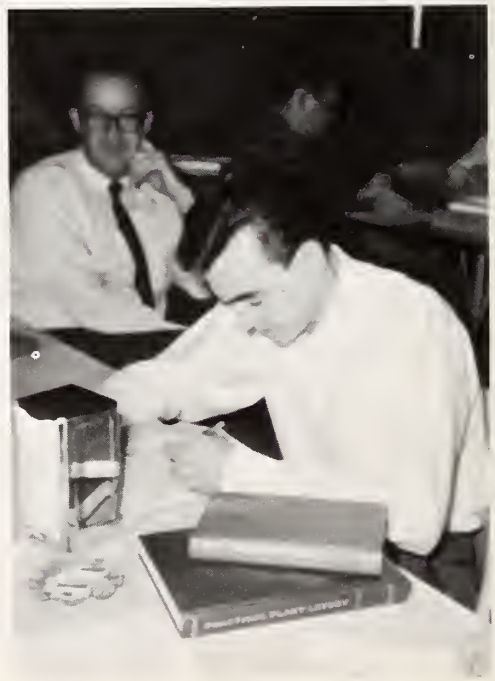
Those of us in the nursing
program
will use the soothing hand
and the comforting word
as part of the tools
with which to apply our training.
We have declared to fight
against sickness and pain;
learning through books and
practical experience
will enable us to do our part
in the relief of human
suffering.



Transportation and communication,
the legs and nerves of America,
are among the fastest growing industries.
We in those specialized courses
are anxious to take our place
in the chain of factors
that keep people, products, and information moving.
Whether it be adjusting carborators
or replacing transmissions,
cleaning pistons or testing tubes,
we know ours will be
a necessary and useful contribution.

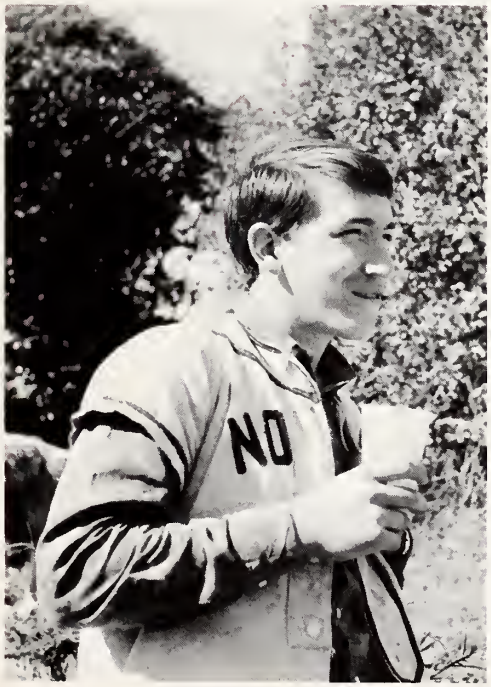
There are those of us
who dream of building things.
We will master the complexities
of construction and design.
We draw lines that represent spaces and masses;
we will create monuments to our civilization.

Many of us will practice
the age-old, dignified skill of surveying,
or the skills of laying stone on stone
and joining wood to wood.

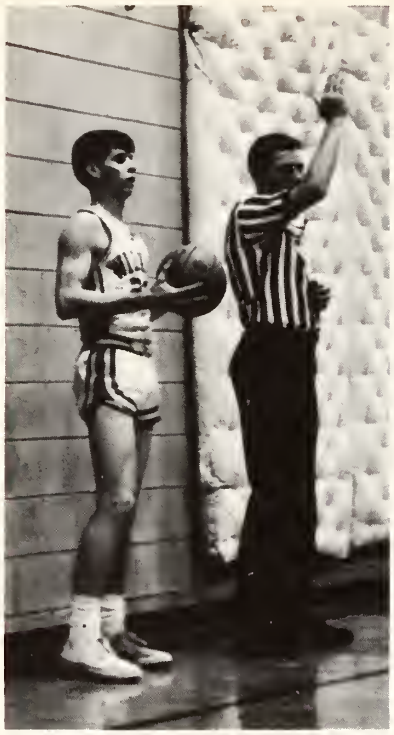


Some of us will be charged
with the administration of men,
money and materials.

Aside from our studies yet complimentary to them,
we have extra-curricular activities in which to participate.
Though few in number and immature in development,
our social events receive the energy and enthusiasm
that is unique to a college campus.
Maybe it is a new freedom that binds us together
or a realization that our future depends on our own labors.
Whatever the reason,
we enjoy living and playing together.
The excitement was there
as we made ready our new "student center."
The excitement was there
as the new cougar basketball team
provided a rallying point for our togetherness.
The excitement was there at the dances,
and the twangy chords and banging drums seemed
to fit the mood exactly.
The excitement seems to be everywhere
as we are caught up in the building of something great.
As we learn the laws of self-government, self-improvement
and self-discipline, we should put all we've got into it;
we're not only making memories;
we're shaping life.



SERVICE BAR
CHIPS 'N STUFF



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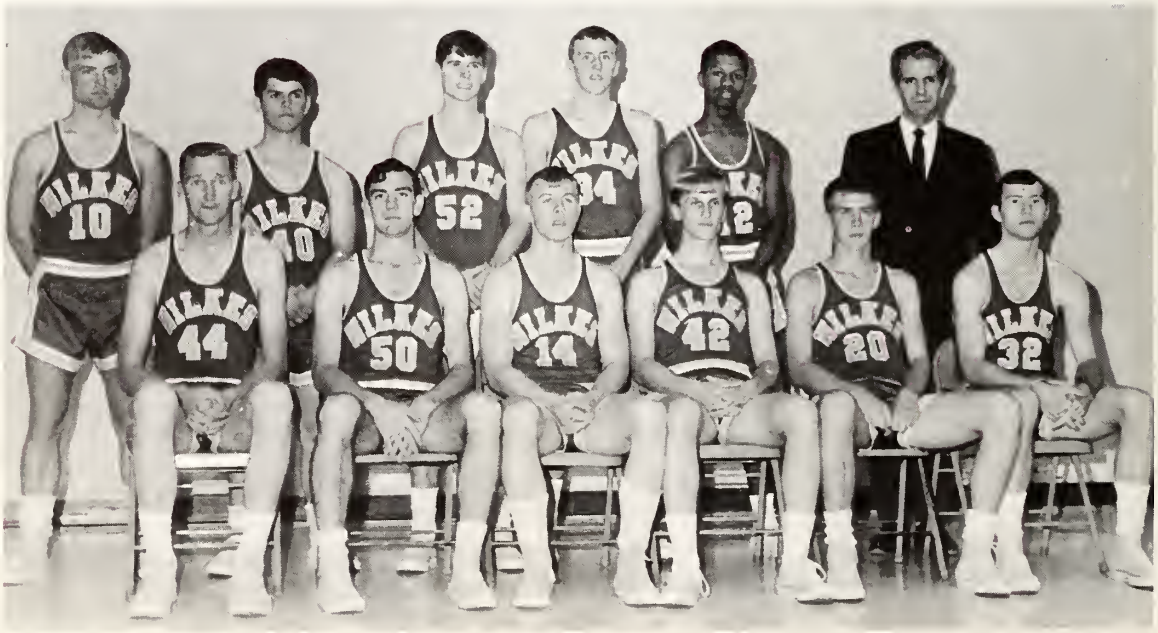
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WCC

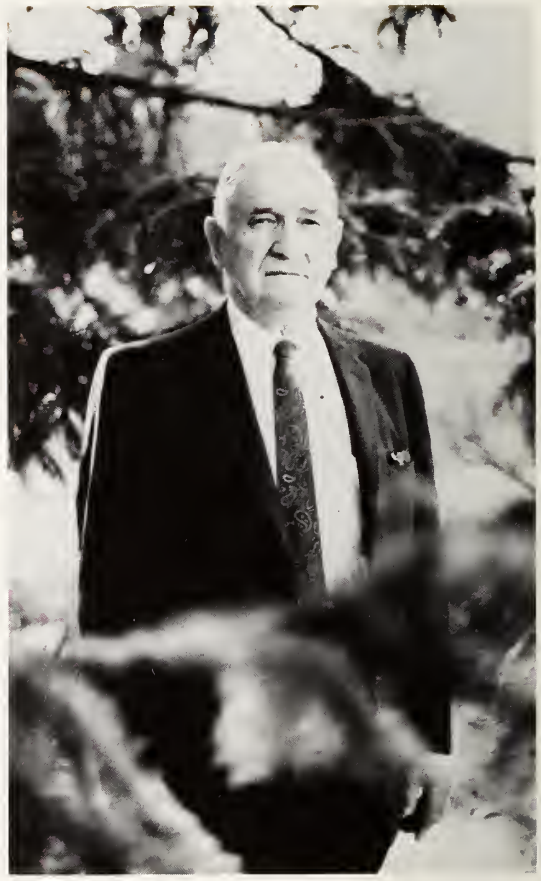
JEWELERS
WATCHES
ELVIS PRESLEY
CLAMBAKE

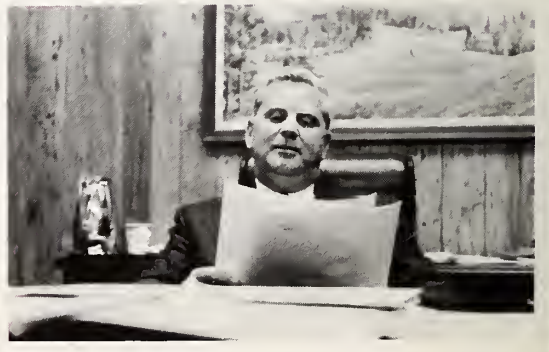
GOODYEAR

PLEASE DO NOT
PARK ON GRASS
R.C.C.

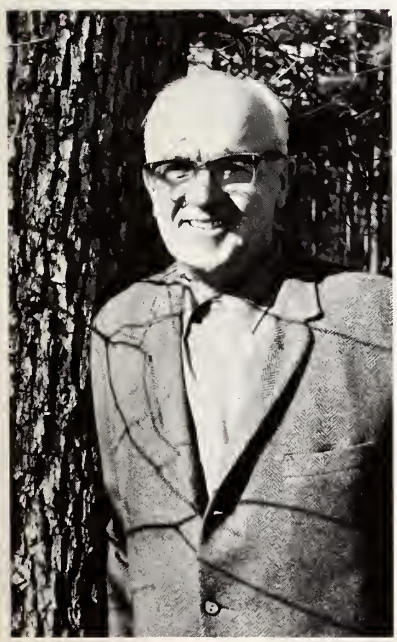
There are people we must thank
for helping to make this a great year
and for making the prospects
of future years more optimistic.

Dr. Howard E. Thompson, President
To everyone at Wilkes Community College,
To everyone who knows anything about WCC,
"Doc" is the man: Man of dreams;
Man of strength; Man of action.

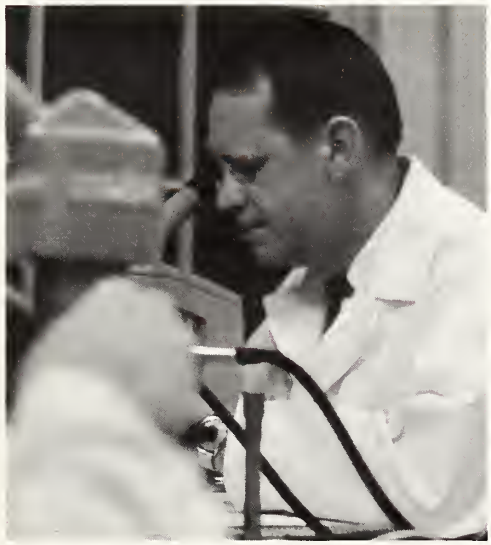




We thank our board of trustees,
men and women of this area
without whose support this school would have been impossible.
We thank you,
ladies and gentlemen,
for ourselves,
and for all the people of northwest North Carolina.



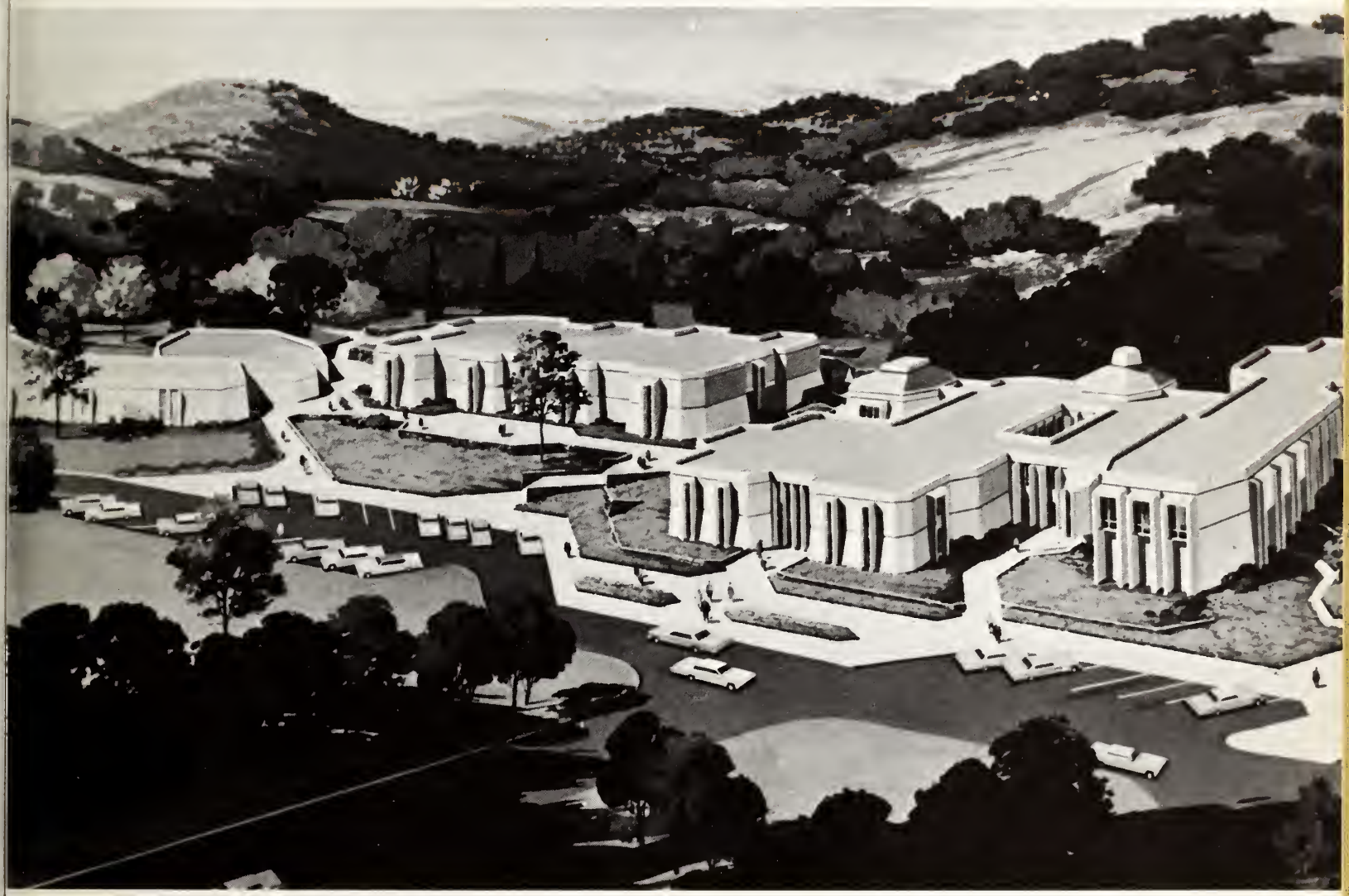
We thank our instructors,
a dedicated and seemingly untiring crew,
who have put forth a sound teaching effort.
We appreciate their work
and their concern for our progress.



We realize that our small numbers
have allowed a closer than normal
student-teacher relationship,
and we are grateful for it.
We hope this humane trend will continue
and that future students
will not become faceless computer cards.

We thank the businesses and organizations
of the community
that have allowed us to use their facilities
while ours are being completed.

For all our hopes and dreams
we have chosen Wilkes Community College
as a starting point.



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Wilkesboro, NC 28697

Wilkes Community College
Year Book 1967-1968

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